**American Government: The Empire of Liberty**

Washington Latin Public Charter School

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*''People should not be afraid of their government.*

*Government should be afraid of their people.”*

-*V for Vendetta*

The United States is hailed by many as the greatest country to ever exist on the face of the Earth. The strength and greatness of the United States comes from the strength and greatness of our constitutional republic. It is so important to the future of our great republic that our citizens know what it means to be an American, where we come from, and the legacy that has been left to us by the entire western world. The most dangerous citizen in America is an educated citizen: one who understands their rights and responsibilities as citizens of what President Lincoln called "the last, best hope of the world." In the United States, over half of the country does not know its history or how its government works. They do not know their rights as Americans. They do not know how their country operates, nor do they understand the legacy and history of their country. Consider these four simple facts:

1. There are 435 members of the United States House of Representatives
2. There are 100 members of the United States Senate
3. There are 9 members of the United States Supreme Court
4. The political party that ***currently*** controls a majority of the United States Government is the Republican Party.

According to the Center for the Study of the American Dream at Xavier University, knowing those four simple facts makes you more informed than 51% of the natural-born citizens of the United States. To put that in perspective, 129,085,403 people voted in the 2012 United States presidential election. The four facts you just learned, in the first minutes of the first day of the first class, makes you smarter and more informed about the United States government than 65 million people.

American Government will give you the knowledge and skills to not only understand history and government, but to think about history and to analyze government with a critical eye. The skills we practice and learn in this class will serve you well in your thinking about current events and your world today. In the end, history is a story. It is the story of people, of events, and ideas. It is the story of literature, religion, music, art, science, mathematics, technology, weapons, and war. There are epic tales of battles and exploration, tales of courage and valor, triumph and tragedy. There are stories of adventure, sacrifice, and ordinary men and women, who, in the right circumstance, end up accomplishing extraordinary things that changed the world. You will become articulate, clear, concise, and critical storytellers. You will become citizens who know their rights, responsibilities, and privileges as Americans and more importantly, the legacy that you have inherited from the entire western world.

You will join the ranks of the most dangerous citizens in America.

Our national story and who we are as a people does not begin with our Constitution, nor does it even begin on the battlefields of the American Revolution. The idea that became the United States has been debated, questioned, challenged and fought over not only since the founding of this nation, but it is also an idea that is older than America. From the moment civilization first appeared in the Nile Valley and Mesopotamia, through the battles for democracy between Greece and Persia, and the fight for the empire and glory of Rome; every step up the ladder of science, every masterpiece of the Renaissance, and every voyage of discovery, from Columbus to the first heroic step upon the Moon, has been dedicated to this idea: you are not what you were born; you are what you have it in you to be.

**What We Will Study (The Big Picture):**

By the end of this course in American Government, all scholars will be able to identify, analyze, explain, summarize and categorize their rights and responsibilities as citizens of the United States and the history of government in the western world. Over the course of the semester, we will answer three essential questions: **What are your natural rights as Americans and where do they come from? Should people be afraid of their government or should government be afraid of their people? What nations and peoples led to and influenced the creation and growth of the United States?**

To answer these questions, American Government can be divided into two halves. In the first half, we will explore the development of western civilization and government. Our units are as follows:

**Unit One: Ancient Government** (3200 BC-700 BC: Mesopotamia and Egypt)

**Unit Two: Classical Government** (700 BC-AD 500: Greece and Rome)

**Unit Three: Medieval Government** (AD 500-1400: The Byzantine Empire and the Medieval World)

**Unit Four: Brave New World** (1400-1770: The Renaissance, the Reformation, the Age of Discovery, the Scientific Revolution, the Age of the Enlightenment, the rise of the British Empire and the making of British Colonial America)

In the second half, we will study the United States Constitution and the development of the United States as a constitutional federal republic. Our American history units are:

**Unit Five: The War for Independence** (1770-1786)

**Unit Six: We the People - The United States Constitution** (1786-1789)

At the conclusion of each unit and/or quarter you can expect an assessment covering the material for the previous quarter or section. *Note Bene for Summer School Students:* Formal assessments will occur weekly.

Quarter grades for the summer session, will be calculated in the following manner: 40% will be Assessments, 30% Classwork/Projects, 10% Homework, and 20% Participation.

At the conclusion of the semester, scholars will take a final exam. This exam is designed to test your knowledge of concepts, skills, and ideas you will learn about the United States Constitution and American Government as well as how to apply them through constitutional interpretation. Every assessment we take will be designed to train you for this final so that you will not only pass the exam, but excel and display mastery of what we will learn.

**It is Not the Destination that Matters; it is the Journey**

We are endeavoring to build a virtual classroom, where learning is no longer confined to the four walls of the classroom and the time of day we meet. Education is an investment. As such, there are multiple opportunities for you to learn outside of class.

***It is vitally important to your success in this class that you take the initiative and make use of these resources which include the WikiSpace (which you agreed to as part of your decision to attend this school)*.**

We will also make regular use of apps that can be found on iTunes, and other online (free) resources, including CNN Student News to stay apprised of current events in our nation and our world.

**My Expectations**

Washington Latin is a college preparatory school, and as such, this class will be conducted as a college preparatory class. By the end of this course, you will be able to hold your own and excel in a freshman/sophomore year World History, American History, American Government, and Political Science class at the collegiate level.

The reason for this is simple: I will push you. **I do not expect perfection; I will, however demand excellence.**

This class will be rigorous, and it will be challenging, but it will be rewarding. The best things in life must be fought and sacrificed for. A’s in this class are not given, they are earned. If you take ownership of this class, and take pride in it, then great shall be your reward.

**It is expected that you will meet basic Washington Latin standards for excellence. It is expected that you will be prepared, respectful, engaged, and professional during ALL classes. I will push you further.**

**Prepared: Scholars will have homework completed, and materials (notebook, pencils/pens, highlighters, etc.) ready for every day of class. Scholars will come to class ready to not only learn, but ready to be taught.**

**Respectful: Scholars will be civil and polite from the moment they arrive at school until the moment they depart. They will refrain from behavior that will be a detriment to their own education, the education of others, and the peace of the academic environment.**

**Engaged: Scholars will be prepared for class discussions and debates, ready to engage with germane (relevant) questions and comments, and be an active, positive participant and citizen in our class and school.**

**Professional: Scholars will be in uniform, respectfully quiet in the hallways, prepared to accept responsibility for their actions, and willing to hold themselves, and each other, accountable for their decisions and their choices. Scholars will speak in the Queen’s English, using complete sentences, at all times in class.**

**On Initiative**

Initiative is defined as the introductory step; the energy or aptitude displayed in the beginning of action. To display initiative is to take action on one’s own, independent of outside action or control. To be successful in American Government, you will have to rely upon your own initiative and be responsible for your own actions and your own education. If you are willing to take the basic steps toward success on your own, and meet the basic responsibilities of being a student, then we can, and will, accomplish great things together.

**Washington Latin school policy is that late homework is an automatic zero. However, if you take the initiative, and come speak to me about any difficulties you are having BEFORE a due date, then I am more than happy to help you find a way to be successful.** If you are willing to take the first step and invest in your own education, I will carry you the rest of the way.

**A Personal Note**

***We are here to build an Empire of Dreams: a place where excellence is expected and what is average for you will be excellence in the eyes of the world.*** Our ultimate hope is to be a little bit better today than we were yesterday, but not as good as we will be tomorrow. It is my honor and my privilege to help you succeed. It is my mission to do all in my power to help you be successful. I encourage you to ask questions, and to hold me accountable for your learning. If you are not comfortable discussing your questions in class, feel free to contact me outside of class by way of email or visiting my office hours. I will try, from time to time, to make this class fun, and maybe even entertaining. Are you ready?

Let's rock and roll.